The Attendee Control Panel

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Type your questions or just say hello here.
Get Ready for Trauma-Informed Care
Housekeeping

• The Question and Answer period will be conducted during the last 15 minutes of the webinar. To ask a question, type your question in the Questions pane of the control panel. You may send in your questions at any time.

• If you would like to download a copy of the slides, please download in the Handout pane of your control panel.

• Your feedback is very important to us, at the conclusion of today’s webinar, please fill out the survey.
Speakers

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Learning Objectives

• Understand how traumatic experiences can affect the physiology as well as the behaviors and reactions of older adults.

• Consider the workplace practices and staff training needed to provide trauma-informed approaches to care.

• Obtain resources to assist with the ongoing implementation of person-centered trauma-informed care.
Agenda

- Definitions of trauma & the effects of adverse events
- Work on trauma and older adults
- Principles of trauma-informed care
- Important practices within trauma-informed care
- Planning to implement trauma-informed care
- Resources from LeadingAge and Resilience for All Ages
CMS Phase 3 Nursing Facility Requirements of Participation

• Includes Implementation of Trauma-Informed Care by November 2019

• No guidance yet from CMS beyond indicating that SAMHSA principles will be utilized

• Implementing Trauma-Informed Care is a significant undertaking that goes beyond simple compliance
LeadingAge and LeadingAge Maryland/ Resilience for All Ages

• Resilience for All Ages – specializing in trauma-informed care for older adults in a variety of settings

• Partnering with LeadingAge to make resources available to LeadingAge members

• Also working with LeadingAge LTSS Center @UMass Boston for research elements
Ask Yourself this Question — when you hear the word trauma, what picture or image comes into your mind?
What Exactly Is Trauma?

Trauma — individual trauma results from an event, series of events, or set of circumstances that is experienced by an individual as physically or emotionally harmful or life threatening and that has lasting adverse effects on the individual’s functioning and mental, physical, social, emotional, or spiritual well-being.

SAMSHA’s Concept of Trauma and Guidance for a Trauma-Informed Approach (2014)
How is that Different from Traumatic Stress?

Traumatic stress refers to “the emotional, cognitive, behavioral and psychological experiences of individuals who are exposed to, or who witness, events that overwhelm their coping and problem solving abilities.”

In other words, a trauma, which produces traumatic stress, occurs when our coping mechanisms are overwhelmed by outside events.
How Common is the Experience of Trauma?  
Prevalence Data

While Americans once considered trauma to be a relatively infrequent occurrence, most research finds that a majority of us—between 55 and 90%—have experienced at least one traumatic event.

The ACEs study found that almost two-thirds of respondents reported at least one adverse childhood experience.
How Common is the Experience of Trauma Prevalence Data

Other potentially traumatic experiences include experiencing or witnessing:

- Domestic and sexual violence
- Natural disasters
- Car, train and airplane crashes
- Combat
- Becoming a refugee
- Homelessness
- Medical trauma
- Violent crime
- Bias and discrimination Hate crimes and hate speech
When confronted by external stimuli that are perceived as threats in the environment, humans react with a stress response...

What’s happening inside the brain:

Cortisol, epinephrine and norepinephrine

Sometimes called an Amygdala Hijack
Impact of Trauma on the Brain and Body

- Muscle Tension
- Headache
- Fatigue
- Easily Startled

PHYSICAL
Impact of Trauma on the Brain and Body

- Hypervigilance
- Irritability
- Anxiety
- Depression
- Impulsivity
- Alienation

EMOTIONAL
Impact of Trauma on the Brain and Body

COGNITIVE

- Disjointed thinking
- Worrying
- Impaired judgment
- Nightmares
- Sleep disturbances
Impact of Trauma on the Brain and Body

- Overeating or loss of appetite
- Compulsive gambling, spending
- Substance Misuse
- More or less sexually active

**BEHAVIORAL**
Trauma and Older Adults: Considerations

- Past adverse experiences
- Current or recent traumas, including elder abuse or neglect
- Traumas relating to the aging process
  - Loss of loved ones
  - Loss of own capacities
  - Loss of roles and identity and of home
  - Increased dependence
Puzzling Behaviors in Older Adults
If Trauma History is Not Considered...Common Misdiagnoses:

- Dementia
- Psychosis
- Personality disorders
- Mood disorders – bipolar, depression
- Oppositional – willful misconduct
- Hoarding is actually correlated to childhood physical or sexual abuse
CMS Requirements of Participation

In September CMS issued changes to the Requirements of Participation, to be implemented through a 3 stage process.

Included policies designed to strengthen the provision of person-centered care to residents—a model in wide use across services for older Americans

• Involves a holistic approach to meeting the needs of each individual resident
• Considers psychosocial and spiritual aspects of well being in addition to physical health
• Recognizes residents’ rights to care that is shaped to meet their preferences and goals to the greatest extent possible
CMS Requirements of Participation

To provide this kind of care to all residents, we must be equipped to understand and work with the circumstances, needs and wishes of people from a wide variety of backgrounds and lived experiences.

• New RoPs include an emphasis on providing services that are culturally competent and trauma-informed
• CMS has pointed nursing home leaders the 2014 publication *SAMSHA’s Concept of Trauma and Guidance for a Trauma-Informed Approach*
• Trauma-informed care is a relatively new discipline for nursing home communities
What is Trauma-Informed Care?

Trauma-Informed — a program, organization or system that is trauma-informed realizes the widespread impact of trauma and understands potential paths to recovery, recognizes the signs and symptoms of trauma in clients, families, staff and others involved with the system; and responds by fully integrating knowledge about trauma into policies, procedures and practices to actively resist re-traumatization.
4 The 4 “R’s” of a Trauma-Informed Approach

**Realization** — all those involved in your organization at all levels realize that:
- Trauma can affect individuals, families, organizations and communities
- People’s behaviors can be understood as coping strategies designed to survive adversity and overwhelming circumstances (past or present)

**Responding** — your organization responds by applying a trauma-informed approach to all aspects of your work. Specifically, everyone on staff in every role has changed their behaviors, language and policies to take into consideration the experiences of trauma among residents, their families and staff

**Recognition** — all those involved in your organization are able to recognize the signs of trauma and have access to trauma screening and assessment tools

**Resisting** traumatization of residents and staff members by ensuring that practices do not create a toxic environment — for example understanding the impact of using restraints or seclusion on a resident with a trauma history
But we are a nursing home community, not a counseling center!

Trauma-Specific Treatment vs. Trauma-Informed Care
Trauma-specific services
Refers to evidence-based and promising prevention, intervention, or treatment services that address traumatic stress as well as any co-occurring disorders (including substance use and mental disorders) that developed during or after trauma.

Trauma-informed care
Trauma-informed care is a strengths-based service delivery approach “that is grounded in an understanding of and responsiveness to the impact of trauma, that emphasizes physical, psychological, and emotional safety for both providers and survivors, and that creates opportunities for survivors to rebuild a sense of control and empowerment”

Also involves vigilance in anticipating and avoiding institutional processes and individual practices that are likely to retraumatize individuals who already have histories of trauma, and it upholds the importance of consumer participation in the development, delivery, and evaluation of services. (SAMSHA, 2014)
Trauma-Informed Care at the Individual and Organization Levels

- What is the end goal?
- The whole organization — why?
- Other than residents, who else is included?
3 Trauma-Informed Care at the Individual Level: Three Core Principles

Principle 1: The impact of adversity is not a choice

Principle 2: Understanding adversity helps us make sense out of behavior

Principle 3: Prior adversity is not destiny
Trauma-Informed Care at the Individual Level:
Three Core Practices

Asking about and screening for trauma

Identifying triggers

De-escalation
The Six Key Principles of a Trauma-Informed Approach

1. Safety
2. Trustworthiness and Transparency
3. Peer Support
4. Collaboration and Mutuality
5. Empowerment, Voice and Choice
6. Cultural, Historical and Gender Issues
Six Key Steps on the Trauma-Informed Care Journey

Step 1: Ensure senior leadership commitment
Step 2: Appoint and empower a task force
Step 3: Launch at a kickoff event and initial training
Step 4: Conduct an organizational assessment
Step 5: Involve residents, families and community partners
Step 6: Provide ongoing training and supervision
Finally...

- Be alert to the sensitivity of these topics for both staff members and patients/residents

- Be sure that Trauma-informed care fits well with patient/resident-directed approaches

- Be aware that well-implemented TIC creates a respectful and positive organizational culture for everyone
Resources

Foundations of Trauma-Informed Care Toolkit

www.LeadingAge.org/Trauma-Informed-Care-Resources

- Foundations of Trauma-Informed Care: An Introductory Primer (for boards & leadership staff)
- 6 one-page lessons to be used with all staff
- 2 slide presentations with notes: leadership level and all staff
- Brief guide to use of the toolkit
Questions?

To ask a question, type your question in the Questions pane of the control panel.
Thank you for Participating in Today’s Webinar!

Don’t Forget...

• Fill out the evaluation survey.

• Certificates of attendance will be sent to eligible participants within 30 days